Peer Team Report on Institutional Accreditation
(1st Cycle-Revised Manual of NAAC)
of
MAHARANA PRATAP PG COLLEGE
Jungle Dhusan, Gorakhpur - 273014, Uttar Pradesh

05 - 07th November, 2015

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. - 1075, Nagarbhavi, Bangalore - 560 072
# PEER TEAM REPORT  
**ON**  
**INSTITUTIONAL ACCREDITATION (1ST CYCLE) OF**  
**MAHARANA PRATAP PG COLLEGE**  
Jungle Dhusan, Gorakhpur – 273014  
**PTV Date: 05 to 07th November, 2015**  
State: Uttar Pradesh

<table>
<thead>
<tr>
<th>Section 1: GENERAL</th>
<th>Information</th>
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| 1.1 Name and Address of the Institution : | Maharana Pratap PG College  
Jungle Dhusan, Gorakhpur – 273014, Uttar Pradesh |
| 1.2 Year of Establishment: | 2004 |
| 1.3: Current Academic Activities at the Institution (Numbers) |  
- Faculties/Schools : 3  
- Departments/ Centres : 21  
- Programmes/ Courses offered : 7  
- Permanent Faculty Members : 45  
- Permanent Support Staff : 29  
- Students : 2044 |
| 1.4: Three major features in the institutional Context : |  
- Self Financing, Affiliated, Private Co-educational Institute.  
- Working for the welfare of socially and economically challenged communities.  
- Institution having safe and congenial academic environment located in suburban area of Gorakhpur. |
| 1.5: Dates of visit of the Peer Team | 05<sup>th</sup> – 07<sup>th</sup> November, 2015. |

| 1.6 Composition of the Peer Team | Chairperson |
| Chairperson | Prof. S. N. Yadav  
Former Vice-Chancellor, APS University  
Principal, Shaheed Bheema Nayak Govt. P.G. College, Madhya Pradesh. |
| Member-Coordinator | Dr. Udayan Chandra Sarkar  
Former Principal, B.B. College, Asansol,  
Dist. - Burdwan, West Bengal, PIN - 713303 |
| Member | Prof. S.V.S. Chauhan  
Faculty of Management  
Guru Ghasidas University  
Rataupur Road, Bilaspur District,  
Koni, Chattisgarh – 495009 |
| NAAC Coordinator | Mr. B.S. Punnadraj  
Assistant Adviser  
NAAC, P.O. – Box 1075, Nagarpahvi, |

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\[\text{Signatures:} \text{Date: 14, 11, 2015} \]
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<tr>
<th>Section II: CRITERION WISE ANALYSIS</th>
<th>OBSERVATIONS</th>
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<tr>
<td>2.1 Curricular Aspects:</td>
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| 2.1.1 Curricular Planning and Implementation: | - Curriculum designed and developed by the affiliating university Deen Dayal Upadhyay Gorakhpur University, Gorakhpur.  
- Academic calendar, teaching plan and lesson notes are made.  
- No teacher is involved in the curriculum development that is designed by the University. |
| 2.1.2 Academic Flexibility:         | - Range of elective and subsidiary options available  
- 03 UG and 04 PG programmes offered.  
- 04 short term certificate courses. |
| 2.1.3 Curriculum Enrichment:        | - Faculty members offer suggestion to modify curriculum to members of board of studies.  
- Formal system of evaluation and enrichment of programmes is conducted.  
- Horizontal and vertical mobility among courses be considered. |
| 2.1.4 Feedback System:              | - Feedback analysis system through special software package exists and updated in website.  
- Feedback collected from students, alumni and parents are communicated to IQAC. |
| 2.2 Teaching-Learning & Evaluation: |              |
| 2.2.1 Student Enrolment and Profile: | - Admission process widely publicised, transparent and merit based.  
- Reservation policy as per state government/ University norms.  
- Increased trend in admissions seen. |
| 2.2.3 Catering to Student Diversity: | - Advanced learners and slow learners are identified  
- Remedial classes, tutorials home assignment and special counselling are given to students.  
- Support for differently disabled students are provided. |
### 2.2.3 Teaching-Learning Process:
- Mechanism exist for organizing teaching-learning evaluation.
- ICT enabled and traditional chalk and talk method followed
- Role of IQAC in teaching-learning process visible.

### 2.2.4 Teacher Quality:
- Out of 45 teachers, 19 hold Ph.D, 04 are M.Phill and 22 hold PG degree as highest qualification.
- Faculty members are encouraged to attend seminars conferences and workshops
- One Teacher received best Teaching Award by U.P. Government.

### 2.2.5 Evaluation Process and Reforms:
- Evaluation process is communicated to the students through website and circulars.
- Formative and summative evaluation methods are adopted.
- University Evaluation pattern of Annual & Semester System both is in practice.

### 2.2.6 Student Performance and Learning Outcomes:
- Student performance is evaluated through continuous assessment and class tests.
- Average pass-percentage of the college is higher than that of the University.
- Formal system to monitor and ensure achievement of learning outcomes, need to be strengthened.

### 2.3 Research, Consultancy & Extension:

#### 2.3.1 Promotion of Research:
- Research Committee exists
- Faculty members are encouraged to take up more research facilities.
- Two research projects are ongoing.

#### 2.3.2 Resource Mobilization for Research:
- 10 per cent of the college budget is allocated for research activities.
- Seed money for research is not provided by external agencies.
- Institutional facility available for research.

#### 2.3.3 Research Facilities:
- Internet facility available to the faculty of the college.
- Annual research journal of the college is “VIMARSHA” & biannual research journal of the college is “Mauviki” with ISSN recognition.
- The college provides financial aid for the research.
| 2.3.4 Research Publications and Awards: | • Faculty members have published 95 research papers in journals.  
• 09 edited and 08 written books are published.  
• Journals with ISSN are published. |
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<td>2.3.5 Consultancy:</td>
<td>• Formal consultancy yet to start.</td>
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| 2.3.6 Extension Activities and Institutional Social Responsibility: | • Very active NSS units exist in the college.  
• The institute has been awarded Gold Medal for over all developmental activities for rural communities.  
• For overall development 26 villages are adopted. |
| 2.3.7 Collaborations: | • No formal collaboration with any institution  
• Potential for collaboration with industry and business exists  
• Getting co-operation from various N.G.Os |
| 2.4 Infrastructure and Learning Resources: |  
| 2.4.1 Physical Facilities: | • Total occupied Area 6.89 acres and 5288.49 sq.mts. built up area.  
• Facilities for indoor and outdoor games, co-curricular and extra-curricular activities exist.  
• Auditorium, Boys Hostel, Health centre, Yoga Centre, Green Belt, Wash Rooms, Sports Room, Gymnasium, canteen, Girl’s common room, generator, solar lighting etc. are available.  
• Safe/cool drinking water facility required. |
| 2.4.2 Library as a Learning Resource: | • Library advisory committee is constituted.  
• Library has 12709 books with 2538 titles of books and 22 journals.  
• Reprographic machine required. |
| 2.4.3 IT Infrastructure: | • There are 90 computers, 21 Laptops, 10 LCD Projectors with 10 terminals having LAN with Internet facilities.  
• The College has a website www.mpm.edu.in. |
| 2.4.4 Maintenance of Campus Facilities: | • Power backup facility is available.  
• The computers are upgraded based on the current needs of the students.  
• Services are outsourced for general maintenance of the college in addition to one college technician. |
| 2.5 Student Support and Progression: |  

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2.5.1 Student Mentoring and Support:
- Updates published in Hand books, prospectus and the website.
- Support for slow learners socially and economically weak students.
- Grievance Redressal cell, Anti ragging cell are functioning.

2.5.2 Student Progression:
- Good number of students have entered in Govt. and public service.
- Good pass percentage.
- The dropout rate is negligible.
- The percentage of progression from UG to PG is 14 percent.

2.5.3 Student Participation and Activities:
- Student participation in sports, games and cultural activities are very effective.
- Alumni and Parent Association needs to be strengthened and formalized.
- Teaching class once in a week by students is innovative practice.

2.6 Governance, Leadership and Management:

2.6.1 Institutional Vision and Leadership:
- Management provides visionary leadership for the institution to achieve its objectives.
- Institutional leaders, head of the institution and staff maintain harmonious relationship.
- Participatory management is at the place.

2.6.2. Strategy Development and Deployment:
- Institution prepares a perspective plan document out laying future actions.
- Administration is carried out through different committees constituted at institutional level.
- Self evaluation and feedback are used for performance improvement through specially designed software.

2.6.3 Faculty Empowerment Strategies:
- College encourages faculty to participate in seminars, conferences, workshops and faculty development programmes for quality improvement.
- Self appraisal and student feedback are used for performance assessment and improvement.
- Welfare schemes, a Grievance Redressal mechanism functioning as support and empowerment tools in the institution.
| 2.6.4 Financial Management and Resource Mobilization: | \- Financial management efficient.  \
| | \- Financial Audit done by Chartered Accountant.  \
| | \- Resources are generated through student fee & managing trust.  \
| 2.6.5 Internal Quality Assurance System: | \- IQAC is in place.  \
| | \- Teaching learning process is continuously monitored by the IQAC cell.  \
| | \- Quality enhancement activities by IQAC needs to be more strengthen in the college.  \
| 2.7 Innovations and Best Practices: | \- Green audit conducted.  \
| 2.7.1 Environment Consciousness: | \- Attempts are being made to make the campus eco-friendly & lush green.  \
| | \- Environmental consciousness including students participation is very good.  \
| 2.7.2 Innovations: | \- Institution honours teachers, non-teaching members and students by giving awards.  \
| | \- Special relief fund for the staff for overcome hard ships at emergency.  \
| | \- Everyday collective prayers is in practice.  \
| 2.7.3 Best Practices: | \- Campaign on social issues: Empowerment of girls, gender equality awareness.  \
| | \- Ragging free campus.  \
| | \- College slogan is “Get Education with Culture”.  \
| | \- No court case against any one.  \
| | \- All activities are updated at end of the day on college website.  \
| | \- Weekly collective participations in cleanliness of the campus.  \

**Section III: OVERALL ANALYSIS**

| 3.1 Institutional Strengths: | \- Cordial relations with all stake holders.  \
| | \- A Pro-active management and dynamic Principal  \
| | \- The college has demonstrated good results.  \
| | \- Committed faculty members and supportive staff.  \
| | \- The college is situated on the urban fringe.  \
| | \- The Institute has been awarded Gold Medal for overall development activities for rural communities.  \
| 3.2 Institutional Weaknesses: | \- Absence of Institution-industry linkage.  \
| | \- No formal research collaboration.  \
| | \- No consultancy for revenue generating.  \
| | \- C.C.T.V. required.  \

*Observations Limited to five major ones*
### 3.3 Institutional Opportunities:
- College may go for Autonomous status.
- Start more job oriented courses in appropriate branches as per need.
- Faculty to acquire research qualification for empowerment.
- The institution can establish all possible linkages with commerce and industries around it.

### 3.4 Institutional Challenges:
- Preparing the girls students to meet global challenges.
- Imbibing research culture among teachers.
- Improvement in the infrastructural facilities.
- Concentrate and contribute to the overall employability skill development of students.
- Innovations in academic arena.
- Improving communication skills, specially in English.
- Tie up with industries for linkage.
- N.C.C. unit to be started.

## Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION
- Placement cell & coaching center for competitive services to be established.
- The college should develop more physical infrastructures.
- College need to appoint additional faculty on regular basis
- Initiate steps for opening BBA, BCA, BSW, tourism and PG in social science subjects and defence studies.
- Should start skill oriented courses compatible with emerging commerce and industrial opportunities.
- ICT enabled teaching to be strengthened.
- Strengthen research activities and encourage teacher to acquire research degree.
- The College has to initiate finance generating consultancy programs.
- Ancient History department to establish Archaeological Museum.
- Faculty should strive to get research projects from funding agencies.
- Alumni Association should be strengthened and registered.
- Effort should be made to enhance the communication skills of the students to increase employability by using Interactive Language Lab.
- More number of books & journals are to be procured for the library.
- N.C.C. unit to be started.

I agree with the observations of the Peer Team as mentioned in this report.

[Signature of the Institution]

[Signature of the Head of the Institution]
Signature of the Peer Team Members:

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<tr>
<th>Name and Designation</th>
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<tr>
<td>Prof. S. N. Yadav</td>
<td>Chairperson</td>
</tr>
<tr>
<td>Dr. Udayan Chandra Sarkar</td>
<td>Member Co-ordinator</td>
</tr>
<tr>
<td>Prof. S.V.S. Chauhan</td>
<td>Member</td>
</tr>
<tr>
<td>Mr. B.S. Ponmudiraj</td>
<td>NAAC Officer</td>
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Date: 07th Nov. 2015
Place: Jungle Dhusan, Gorakhpur – 273014, Uttar Pradesh

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